

Marianne Nikolov

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Institute of English Studies,
Faculty of Humanities, University of Pécs
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Education

Doctor of Science in Education (D.Sc.) – Hungarian Academy of Sciences, Budapest (*Developing Second Language Proficiency: Young Learners, Adolescents, and Adults*) 2005

Habilitation – Doctoral School in Linguistics, University of Pécs (*Issues in English Language Education in Hungary*) 2000

Doctor of Philosophy – Hungarian Academy of Sciences, Budapest (*Perspectives on Child Second Language Acquisition in the Classroom*) 1995

Doctor in Linguistics – Janus Pannonius University, Pécs (*The Acquisition of Nine English Morphemes by Two Groups of Hungarian Children in Classroom Environment*) 1985

M. Ed. (English Language and Literature) – József Attila University, Szeged 1983

B. Ed. (English and Russian) Teacher Training College, Pécs 1977

Positions

September 1, 2017 - present

Professor Emerita, Department of English Applied Linguistics, Institute of English Studies & Doctoral School of Linguistics, Faculty of Humanities, University of Pécs

July 1, 2013 – April 24, 2017

Academic Director, Doctoral School of Linguistics, Faculty of Humanites, University of Pécs

September 1, 2013 – April 24, 2017

Head of 5-year combined B.A. and M.A. in TEFL program, Faculty of Humanities, University of Pécs

September 1, 2009 – April 24, 2017

Head of M.A. in TEFL program at University of Pécs

September 1, 2008– April 24, 2017

Academic Director, Doctoral Program in Applied Linguistics & TEFL/TESOL, Doctoral School of Linguistics, Faculty of Humanities, University of Pécs

June 30, 2003 – February 5, 2014

Chair of Department of English Applied Linguistics, Faculty of Humanities, University of Pécs

June 30, 2003 - April 24, 2017

Professor, Department of English Applied Linguistics (Institute of English Studies from 2010), Faculty of Humanities, University of Pécs

1998 - 2003

Associate Professor, Chair of Department of English Applied Linguistics, University of Pécs

1995-1998

Associate Professor, English Department, Janus Pannonius University, Pécs

1985-1995

Assistant Professor, English Department, Janus Pannonius University, Pécs

1977-1985

Primary school teacher of English as a foreign language (teaching children ages 6-14) and from 1978 also school-based mentor of pre-service EFL teachers at school affiliated to Janus Pannonius University, Pécs

Lecturer, tutor, visiting scholar/professor, research fellow

2010-2011 academic year

Fellow at the Center for Advanced Study in the Behavioral Sciences, Stanford University, California, U.S.A.

2006-2012

Visiting professor (four times, 1-2 weeks) at Chongqing University, China

2007 – present

Member of Research Group on the Development of Competencies, Hungarian Academy of Sciences, Hungary

Spring term 2005

Visiting scholar with Fulbright Scholarship, Graduate School of Education, University of California at Berkeley, U.S.A.

Spring term 2004

Visiting professor, School of Education, Central Washington University, U.S.A.

2004 - present

Guest lecturer and thesis advisor, Pedagogy Doctoral Program, University of Szeged

1995 - present

Lecturer and thesis advisor, Doctoral School on Linguistics, University of Pécs,

1996 - present

Guest lecturer (until 2009) and thesis advisor in Language Pedagogy Doctoral Program, ELTE University, Budapest

1993-1998

Tutor (part-time) in M. Ed. Program of University College of St Mark and St John, Plymouth, UK

1997-1999

Tutor (part-time) in M. Ed. Program of University of Leeds, UK

Special awards

2017

Arany Katedra Díj / Golden Podium Award (life time achievement award in university teaching)

2010-2011 academic year

Fellowship of the Mellons Foundation at the Center for Advanced Study in the Behavior Sciences, Stanford University, U.S.A.

1998-2001

Széchenyi Professzori Ösztöndíj (Széchenyi Professor Grant)

Professional affiliation

Founding member of IATEFL Hungary 1991- present

IATEFL International 2016

ESSE member 1993- 2005
HUSSE member 1993- 2005
MANYE member 1995- 2003
TESOL 1986; 2000; 2005- 2012
AAAL 2000; 2002; 2005- present
EARLI 2001, 2007
AERA 2001
ALTE 2001- present
ELTAG Ministry of Education advisory group member: 1999 - 2002
Ministry of Education Advisory Group member on language policy 2002-2006
Hungarian Academy of Sciences President's Committee on State Education group member 2008-2011
TOEFL Committee of Examiners, ETS, Princeton, NJ: 2013-2016
TOEFL Young Learners Research Subcommittee, ETS, Princeton, NJ: 2014 - 2018
Young Learners Technical Advisory Group, Pearson English, London, 2013 - present

National projects in Hungarian public education

2014
National Assessment Project of Years 6 and 8 at Dual Language Schools
1996-2000
Coordinator of Basic Level Exam, Hungarian Examination Project
1994-1997
President of OKTV and OÀTV (national English competitions for public education)
1996-2002
Participant in Hungarian Examination Project (item writer, editing committee member, developing requirements and specifications)
in cooperation with the British Council
2000-2006
External accreditor of language proficiency exams in Hungary
2000; 2003
Team member on National Curriculum and Frame Curricula for Modern Languages
2000; 2002; 2003
Head researcher of national projects enquiring into students' language proficiency in English and German Surveys in representative
national samples for years 6, 8, 10, and 12 (ages 12, 14, 16, 18)
2004-2009
Longitudinal National Survey of Year of Intensive Language Learning Project
National Survey on Foreign Language Teaching and Learning at Vocational Schools
2001-present
External evaluator in OTKA, KOMA, Világ - nyelv projects

2010 - 2015

National diagnostic assessment project of English as a foreign language for children aged 6 to 12: Ongoing test development and piloting project of paper-based and on-line listening, speaking, reading, and writing test funded by the European Union's Social Renewal Operational Program (TÁMOP-3.1.9-08/01-2009-0001).

TÁMOP on innovation in foreign language education, introducing content and language integrated learning, University of Pécs
2013 – 2015

TÁMOP on innovation in education: a testing project for dual language schools, Oktatási Hivatal, 2014

International projects

2004-2007

Graz, European Centre for Modern Languages, TEMOLAYOLE Project coordinator of experts from 18 countries (budget not public)

2004-2005

CERGE-EI Foundation Global Development Network grant on assessing Croatian and Hungarian 8th graders' proficiency in L1 and L2 (\$ 20,000)

1996-2000

Graz, European Centre for Modern Languages, workshop, project and publication of edited volume

1999

ELTeCS Grant: International Conference on Research into Teaching English to Young Learners, Budapest, September 1999 with Jayne Moon, University of Leeds, Leeds, £2,000

2001-2002

ESP for Secondary Schools Research Project, Slovakia

2001

Testing and Assessment Summer School, Slovenia

2001-2003

CITO, Holland and Institute of Pedagogy, University of Pecs

2002

Bólyai Summer Academia, Romániai Magyar Pedagógusok Szövetsége, Romania

2002

British Council, Zagreb, Project on Curriculum Design, Croatia

2002-2004

University of Zagreb, English Department, Testing Project

2002

Language Learning, Small Research Grant on research into aptitude (\$ 7,300)

2016

European Commission, Education, Audiovisual and Culture Executive Agency (EACEA); external expert

Editorial work

Member of editorial board:

Magyar Pedagógia, 2005 - present;

System, 2008 - present;

Annual Review of Applied Linguistics, 2009 – 2014;

Modern Nyelvoktatás, 2011- present;

Language Teaching (Cambridge University Press): 2014- present

Editor of *NovELTy*, 1996-1998

External reviewer: journals, publishers, and international research projects

Language Testing Journal; Language Learning; Language Teaching; System; Language Policy; Language, Culture, and Curriculum; Learning and Individual Differences; Testing Matters; Learning and Instruction; Iskolakultúra, Magyar Pedagógia, Modern Nyelvoktatás

Springer 2014- present

Oxford University Press 2014- present

Early Language Learning in Europe (ELLiE) Project, European Commission and British Council, 2008-2010

National Science Foundation, U.S.A. – 2011

Foreign Languages in Primary School Project, FLIPP, Holland, 2012

The Programme Council for Fundamental Scientific Education Research (PROO), Netherlands Organisation for Scientific Research (NWO), 2016

Conference organization

University of Pécs Round Table: Empirical Studies in English Applied Linguistics, Pécs, January 2006, April 2013

Fourth National Conference on Educational Research, Hungarian Academy of Sciences, Budapest, October 2004

Second IATEFL Hungary, Pécs, August 1991 (with Andy Rouse, JPTE, Pécs)

International Conference on Research into Teaching English to Young Learners, Budapest, September 1999 (with Jayne Moon, University of Leeds, Leeds)

Community service

2013 –April 24, 2017

Professor, Department of English Applied Linguistics (Institute of English Studies from 2010), Faculty of Humanities, University of Pécs and Academic Director of Doctoral School in Applied Linguistics, Faculty of Humanites, University of Pécs

2013 – April 24, 2017

Head of 5-year combined B.A. and M.A. in TEFL program, Faculty of Humanities, University of Pécs
2009 – April 24, 2017

Head of M.A. in TEFL program at University of Pécs
2013 – 2015

Head of Faculty Evaluation Committee, Faculty of Humanities, University of Pécs
2008– 2016

Academic Director, Doctoral Program in Applied Linguistics & TEFL/TESOL, Doctoral School of Linguistics, Faculty of Humanities,
University of Pécs

September 1998 – February 2014

Chair of Department of English Applied Linguistics, Faculty of Humanities, University of Pécs
2007-2008

Centre for Teacher Education, Representative of Faculty of Humanities, University of Pécs
1994 – 2013

Co-ordinator of in-service TEFL program (M.Ed.)
2004 – 2011

Head of curriculum committee, Faculty of Humanities
1997 – 2004

Elected member of Faculty of Humanities Board
1997 – 2001

Head of admission committee, Faculty of Humanities
2001 – 2011

Internal Evaluator of Postgraduate Program in Education, Faculty of Humanities
1999 - 2001

Representative of Faculty of Humanities in Educational Committee
1997- 2004

Board member of Janus Pannonius Foundation

List of selected publications (updated: May 2018)

Books

- Nikolov, M., & Horváth, J. (Eds.). (1996). *Learning lessons: Innovations in teacher education and assessment*. Pécs: Lingua Franca Csoport, JPTE.
- Horváth, J., Nikolov, M., & S. Turner (1997). *Guidelines for writing theses in the English department of JPU*. New, Revised Edition. Pécs: University Press Pécs.
- Fekete, H., Major, É., & Nikolov, M. (Eds.). (1999). *English language education in Hungary: A baseline study*. Budapest: The British Council.
- Cseresznyés, M., Horváth, J., Martsa, S., Nikolov, M., Pércsich, R., Sulyok, A., Szabó, G., & Szabó, K. (2000). *Idegen nyelv: Részletes vizsga-követelmények és a vizsgáztatás eszközei, módszerei* [A framework of achievement targets and test specifications for modern foreign languages]. Alapműveltségi vizsga sorozat. Szeged: Mozaik Kiadó.
- Nikolov, M., & Curtain, H. (Eds.). (2000). *An early start: Young learners and modern languages in Europe and beyond*. Strasbourg: Council of Europe.
- Moon, J., & Nikolov, M. (Eds.). (2000). *Research into teaching English to young learners: International perspectives*. Pécs: University Press Pécs.
- Nikolov, M. (2002). *Issues in English language education*. Bern: Peter Lang AG.
- Nikolov, M. et Curtain, H. (Eds.). (2003). *Un apprentissage précoce: les jeunes apprenants et les langues vivantes en Europe et ailleurs*. Strasbourg: Conseil de l'Europe.
- Andor, J., Horváth, J., & Nikolov, M. (Eds.) (2003). *Studies in English linguistics and applied linguistics*. Pécs: Lingua Franca Csoport, PTE.
- Nikolov, M., & Horváth, J. (Eds.). (2006). *UPRT 2006: Empirical studies in English applied linguistics*. Pécs: Lingua Franca Csoport, PTE. Available online: www.pte.hu/uprt/ <http://mek.oszk.hu/04900/04902>
- Nikolov, M., Mihaljević Djigunović, J., Mattheoudakis, M., Lundberg, G., & Flanagan, T. (Eds.). (2007). *Teaching modern languages to young learners: Teachers, curricula and materials*. Strasbourg: Council of Europe. Available at: http://archive.ecml.at/mtp2/publications/D2_TeMoLaYoLe_E_internet.pdf
- Horváth, J., & M. Nikolov, M. (Eds.). (2007). *UPRT 2007: Empirical studies in English applied linguistics*. Pécs: Lingua Franca Csoport. <http://app.pte.hu/uprt2007/> <http://mek.oszk.hu/07500/07557>
- Lugossy, R., Horváth, J., & Nikolov, M. (Eds.). (2008). *UPRT 2008: Empirical studies in English applied linguistics*. Pecs: Lingua Franca Csoport. <http://app.pte.hu/uprt2008/> <http://mek.oszk.hu/07500/07558>
- Nikolov, M., Djigunovic, J. M., Mattheoudakis, M., Lundberg, G., & Flanagan, T. (szerk.). (2008). *Idegen nyelvek tanítása gyermekeknek: Tanárok, tantervek, tananyagok*. Budapest: Oktatáskutató és Fejlesztő Intézet. Fordította [translated by] Horváth J. és Horváth T. <http://ecml.opkm.hu/files/temolayole.pdf>
- Nikolov, M. (Ed.). (2009a). *Early learning of modern foreign languages: Processes and outcomes*. Clevedon, Avon: Multilingual Matters.
- Nikolov, M. (Ed.). (2009b). *The age factor and early language learning*. Berlin & New York: Mouton de Gruyter.
- Nikolov Marianne, Ottó István, & Öveges Enikő (2009a). *Szakma és nyelv? Az idegennyelv-tanulás és tanítás helyzete és fejlesztésének lehetőségei a szakképző intézményekben* [Profession and language? The teaching and learning of foreign languages and opportunities for their development at vocational schools]. Budapest: Oktatásért Közalapítvány.

Szabó, G., Horváth, J. & Nikolov, M. (Eds.). (2011). *UPRT 2009: Empirical studies in English applied linguistics*. Pécs: Lingua Franca Csoport, PTE.
<http://mek.oszk.hu/10000/10042>

Dombi, J., Horváth, J. & Nikolov, M. (Eds.). (2013). *UPRT 2013: Empirical studies in English applied linguistics*. Pécs: Lingua Franca Csoport, PTE.
<http://mek.oszk.hu/12400/12495/>
és http://issuu.com/lingua_franca_csoport/docs/uprt_2013

Nikolov, M. (Ed.). (2016). *Assessing young learners of English: Global and local perspectives*. New York: Springer. DOI 10.1007/978-3-319-22422-0

Guest editor of journal issue: *International Journal of Bilingualism*, 2010, issue 3

A Selection of Refereed Articles in Journals and Edited Volumes (1999-present)

Nikolov, M. (1999a). „Why do you learn English?” “Because the teacher is short.” A study of Hungarian children’s foreign language learning motivation. *Language Teaching Research*, 3(1), 33-56.

Nikolov, M. (1999b). The socio-educational and sociolinguistic context of the examination reform. In H. Fekete, É. Major & M. Nikolov (Eds.), *English language education in Hungary: A baseline study* (pp. 7-20). Budapest: British Council.

Nikolov, M. (1999c). Classroom observation project. In H. Fekete, É. Major & M. Nikolov (Eds.), *English language education in Hungary: A baseline study* (pp. 221-246). Budapest: British Council.

Nikolov, M. (1999d). General introduction; General conclusions and recommendations. In H. Fekete, É. Major & M. Nikolov (Eds.), *English language education in Hungary: A baseline study* (pp. 1-5; 247-254). Budapest: British Council.

Nikolov, M. (1999e). “Natural born speakers of English”: Code switching in pair- and group-work in Hungarian primary schools. In S. Rixon (Ed.), *Young learners of English: Some research perspectives* (pp. 72-88). London: Longman.

Nikolov, M. (1999f). Osztálytermi megfigyelés átlagos és hátrányos helyzetű középiskolai angol csoportokban [Classroom observations in average and disadvantaged secondary school groups learning English]. *Modern Nyelvoktatás*, 5(4), 9-31.

Nikolov, M. (1999g). Hungarian children’s learning strategies. *Strani Jezici*, 28(3-4), 225-233. Zagreb.

Bors L., Nikolov M., Pércsich R., & Szabó G. (1999). A pécsi nyolcadik osztályosok idegen nyelvi tudásának értékelése [Assessing 8th graders’ English proficiency]. *Magyar Pedagógia*, 99(3), 289-306.

Nikolov, M. (2000a). Negotiated classroom work with Hungarian children. In M. Breen & A. Littlejohn (Eds.), *Classroom decision-making: Negotiation and process syllabuses in practice* (pp. 83-94). Cambridge: Cambridge University Press.

Nikolov, M. (2000b). Teaching foreign languages to young learners in Hungary. In M. Nikolov & H. Curtain (Eds.), *An early start: Young learners and modern languages in Europe and beyond*. Strasbourg: Council of Europe.

Nikolov, M. (2000c). Issues in research into early second language acquisition. In J. Moon & M. Nikolov (Eds.), *Research into teaching English to young learners: International perspectives*. Pécs: University Press Pécs.

- Nikolov, M. (2000d). The Critical Period Hypothesis reconsidered: Successful adult learners of Hungarian and English. *International Review of Applied Linguistic*, 38(2), 109-124.
- Nikolov, M. (2000e). Early modern language programs in Hungary. *Learning Languages*, 6(1), 4-12.
- Nikolov, M. (2000f). Kódváltás pár- és csoportmunkában általános iskolai angol órákon [Code switching in pair and groupwork in primary-school English classes]. *Magyar Pedagógia*, 100(4), 401-422.
- Nikolov, M., & Gróf, Sz. (2000). Documentation: Process and product. In C. Alderson, E. Nagy & E. Öveges (Eds.), *English language education in Hungary: Examining Hungarian learners' achievements in English* (pp. 38-46). Budapest: The British Council.
- Nikolov, M., Pércsich, R., & Szabó, G. (2000a). Piloting the basic-level examination. In C. Alderson, E. Nagy & E. Öveges (Eds.), *English language education in Hungary: Examining Hungarian learners' achievements in English* (pp. 198-217). Budapest: The British Council.
- Nikolov, M., Pércsich, R., & Szabó, G. (2000b). A puding próbája: Alapszintű angol feladatok bemérésének tapasztalatai [Testing the pudding: findings of piloting basic level English tests]. *Modern Nyelvoktatás*, 6(4), 3-28.
- Bors, L., Lugossy, R., & Nikolov, M. (2001). Az angol nyelv oktatásának átfogó értékelése pécsi általános iskolákban [A comprehensive evaluation study of the teaching of English in Pecs primary schools]. *Iskolakultúra*, 11(4), 73-88.
- Nikolov, M. (2001a). Quality assurance in Hungarian foreign language education. In J. Andor, T. Szűcs & I. Terts (Eds.), *Színes eszmék nem alszanak* (pp. 882-892). Pécs: Lingua Franca Csoport.
- Nikolov, M. (2001b). A study of unsuccessful language learners. In Z. Dörnyei & R. Schmidt (Eds.), *Motivation and second language acquisition* (pp. 149-170). Honolulu, HI: The University of Hawaii, Second Language Teaching and Curriculum Center.
- Nikolov, M. (2001c). Idegen nyelv [Modern foreign languages]. In *Kerettantervi segédlet az alapfokú nevelés-oktatás tantárgyaihoz és tantervi moduljaihoz* (pp. 15-23; 117-120). Budapest: Oktatási Minisztérium.
- Nikolov, M. (2001d). Minőségi nyelvoktatás – a nyelvek európai évében [Quality language teaching in the European year of modern languages]. *Iskolakultúra*, 1(8), 3-12.
- Bukta, K. & Nikolov, M. (2002). Nyelvtanítás és hasznos nyelvtudás: Az angol mint idegen nyelv [Language teaching and useful language knowledge: EFL]. In B. Csapó (Ed.), *Az iskolai műveltség* (pp. 169-192). Budapest: Osiris.
- Medgyes, P. & Nikolov, M. (2002). Curriculum development: The interface between political and professional decisions. In R. Kaplan (Ed.), *The Oxford handbook of applied linguistics* (pp. 195-206). Oxford: Oxford University Press.
- Nikolov, M. (2003a). Az idegen nyelv-tanítás megújulásának hatásai [Impacts of innovation in foreign language teaching]. *Új Pedagógiai Szemle*, LIII(3), 46-57.
- Nikolov M. (2003b). Angolul és németül tanuló diákok nyelvtanulási attitűdje és motivációja [Attitudes and motivation of English and German learners]. *Iskolakultúra*, XIII(8), 61-73.
- Nikolov M. (2003c). Hatodikosok stratégiahasználatára olvasott szöveg értését és íráskészséget mérő feladatokon angol nyelvből [Sixth-graders' test-taking strategies on reading and writing tasks]. *Magyar Pedagógia*, 103(1), 5-34.

- Nikolov, M. (2003d). Research on young learners in Hungary: What has been and what needs to be done? In J. Andor, J. Horváth & M. Nikolov, M. (Eds.), *Studies in English linguistics and applied linguistics* (pp. 285-299). Pécs: Lingua Franca Csoport, PTE.
- Lugossy, R., & Nikolov, M. (2003). Real books in real schools: Using authentic reading materials with young EFL learners. *Novelty*, 10(1), 66-75.
- Nikolov, M., & Nagy, E. (2003). „Sok éve tanulok, de nem jutottam sehova”: Felnőttek nyelvtanulási tapasztalatai [„I’ve been learning for years but haven’t got anywhere”: Adults’ language learning experiences]. *Modern Nyelvoktatás*, IX(1) 14-40.
- Ottó, I., & Nikolov, M. (2003). Magyar felsőoktatási intézmények elsőéves hallgatóinak nyelvérzéke [A study on Hungarian first year university students’ aptitude]. *Iskolakultúra*, XIII(6-7), 34-44.
- Nikolov, M. (2004a). Az életkor szerepe a nyelvtanulásban. *Modern Nyelvoktatás*, X(1), 3-26.
- Nikolov, M. (2004b). A korai idegen nyelvi programok: érvek és ellenérvek [Arguments for and against early language programmess]. In I. Huszti (Ed.), *Idegennyelv-oktatás kisebbségi környezetben* (pp. 21-38). Ungvár: PoliPrint.
- Kiss, Cs., & Nikolov, M. (2005). Preparing, piloting and validating an instrument to measure young learners’ aptitude. *Language Learning*, 55(1), 99-150.
- Józsa Krisztián és Nikolov Marianne (2005). Az angol és német nyelvi készségek fejlettségét befolyásoló tényezők [Factors influencing the development of English and German skills]. *Magyar Pedagógia*, 105(3), 307-337.
- Nikolov, M. (2006). Test-taking strategies of 12-13-year-old Hungarian learners of EFL: Why whales have migraine. *Language Learning*, 57(1), 1-51.
- Nikolov, M., & Józsa, K. (2006). Relationships between language achievements in English and German and classroom-related variables. In M. Nikolov, & J. Horváth (Eds.), *UPRT 2006: Empirical studies in English applied linguistics* (pp.197-224). Pécs: Lingua Franca Csoport, PTE.
- Nikolov, M., & Mihaljevic-Djigunovic, J. (2006). Recent research on age, second language acquisition, and early foreign language learning. *Annual Review of Applied Linguistics*, 26, 234-260.
- Nikolov Marianne és Ottó István (2006). A nyelvi előkészítő évfolyam [The year of intensive language learning]. *Iskolakultúra*, 16(5), 49-67.
- Mihaljevic Djigunovic, J., Nikolov, M., & Ottó, I. (2006). Horvát és magyar nyelvtanulók angol nyelvtudása nyolcadik osztályban [Croatian and Hungarian students’ English proficiency in 8th grade]. *Magyar Pedagógia*, 106(3), 171-186.
- Nikolov, Marianne (2007a). A magyarországi nyelvoktatás-fejlesztési politika: Nyelvoktatásunk a nemzetközi trendek tükrében [Language policy in Hungary: Language teaching in light of international trends]. In Irén Vágó (Ed.), *Fókuszban a nyelvtanulás* (pp. 43-72). Budapest: Oktatókutató és Fejlesztő Intézet. On-line: <http://www.ofi.hu/tudastar/fokuszbans-nyelvtanulas/nikolov-marianne>
- Nikolov, M. (2007b). Variables influencing Hungarian 6th graders’ foreign language learning and development. In A. Sheorey & J. Kiss-Gulyas (Ed.), *Studies in applied and theoretical linguistics* (pp. 1-24). Debrecen: Kossuth Egyetemi Kiadó.
- Nagy, B., & Nikolov, M. (2007). A qualitative inquiry into Hungarian English majors’ willingness to communicate in English: Classroom perspectives. In J. Horváth & M. Nikolov (Eds.), *UPRT 2007: Empirical studies in English applied linguistics* (pp. 149-168). Pécs: Lingua Franca Csoport.
- Nikolov, M. (2008). „Az általános iskola, az módszertan!” Alsó tagozatos angolórák empirikus vizsgálata [„Primary school means methodology!” An empirical study on lower-primary EFL classes]. *Modern Nyelvoktatás*, X, 1-2, 3-19.
- Mihaljevic Djigunovic, J., Nikolov, M., & Ottó, I. (2008). A comparative study of Croatian and Hungarian EFL students. *Language Teaching Research*, 12(3), 433-452.

- Nikolov, M & Öveges, E. (2008). An exploratory study of vocational schools' self-assessment. In R. Lugossy, J. Horváth, & M. Nikolov (Eds.), *UPRT 2008: Empirical studies in English applied linguistics* (pp. 13-28). Pecs: Lingua Franca Csoport.
- Nikolov, M. (2009a). Early modern foreign language programmes and outcomes: Factors contributing to Hungarian learners' proficiency. In M. Nikolov (Ed.), *Early learning of modern foreign languages: Processes and outcomes* (pp. 90-107). Clevedon, Avon: Multilingual Matters.
- Nikolov, M. (2009b). The dream and the reality of early programmes in Hungary. In J. Enever, J. Moon, & U. Raman (Eds.), *Young learner English language policy and implementation: International perspectives* (pp. 121-130). Reading, UK: Garnet Education / IATEFL. ISBN: 978-1-90109-523-4
- Nikolov, M. (2009c). The age factor in context. In M. Nikolov (Ed.), *The age factor and early language learning* (pp. 1-38). Berlin & New York: Mouton de Gruyter.
- Csapó, B., & Nikolov, M. (2009). The cognitive contribution to the development of proficiency in a foreign language. *Learning and Individual Differences, 19*, 203-218. doi:10.1016/j.lindif.2009.01.002.
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List of conference presentations at international conferences (from year 2000)

- Nikolov, M. (2000, April). Early Foreign Language Programmes and Adult Language Proficiency: What is the link? American Association of Applied Linguists Annual Conference, Vancouver, Canada.
- Nikolov, M. (2000, October). The link between an early start and adult proficiency: Findings of an empirical study. Language Education Research Seminar. October 26, School of Education, University of Leeds.
- Nikolov, M. (2001, March). A critical overview of research into early second language acquisition. National Young Learners Conference: Combining theory and practice. March 23-25, 2001 Pulawy, Poland.
- Nikolov, M. (2001, May). Am I able? All you need to do your own research. IATEFL East 2001. 25-27 May, 2001. Plovdiv, Bulgaria.
- Nikolov, M. (2001, June). Research on Hungarian young learners: What has been done and what needs to be explored. Keynote talk. Conference on Young Language Learners: Towards a Research Agenda. University of Manchester with British Association for Applied Linguistics and Cambridge University Press. 15 June, 2001.
- Csapó, B., & Nikolov, M. (2001, July). Hungarian students' performances on English and German tests. European Language Testing in a Global Context Conference. Universitat Pompeu Fabra, Barcelona, Spain. 5-7 July, 2001.
- Nikolov, M. (2001, August). Test-taking strategies of 12-13-year-old Hungarian learners of English as a foreign language. EARLI Conference, Fribourg, Switzerland. 28 August – 1 September, 2001.
- Csapó, B., & Nikolov, M. (2002, April). The relationship between students' foreign language achievement and general thinking skills. American Educational Research Association Annual Meeting, New Orleans, U. S. A., 1-5 April, 2002.
- Nikolov, M., & Csapó, B. (2002, April). Twelve-year-olds' attitudes towards classroom activities and their performances on tests of English and German as a foreign language. American Association of Applied Linguists Annual Conference, Salt Lake City, U. S. A., 6-9 April, 2002.
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- Nikolov, M. (2002, November). What do teachers of young learners claim and do? An empirical study of their claims and practices. *Dijete i Jezik Danas/Child and Language Today*. 2nd International Conference, Osijek, Croatia, 21 November, 2002.
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- Nikolov, M. (2004, August). Teachers' beliefs and practices. Annual Conference for Teachers and Teacher Trainers of English, Zagreb, Croatia, 27-28 August, 2004.
- Nikolov, M. (2005, March). Nikolov, M. 2005. Classroom assessment of young Hungarian learners of English and German. TESOL Conference, San Antonio, U. S. A., 29 March – 4 April, 2005.
- Nikolov, M. (2005, September). The contribution of cognitive and affective factors to Hungarian learners' performances in English and German. The European Second Language Association (EUROSLA) Conference. Dubrovnik, Croatia, 13-17 September, 2005.

- Nikolov, M. (2005, September). Aptitude, learner strategies, and willingness to communicate: Reflections on foreign language contexts. Language Learning Roundtable Conference. Individual Differences in Second Language Behaviour. The European Second Language Association 2005 Conference Dubrovnik, Croatia, 13-17 September, 2005.
- Nikolov, M. (2006, April). TEFL Lessons Learnt in the European and Hungarian Contexts. TEFL Symposium on Classroom Studies. Chongqing University, Chongqing, China, April 22-24, 2006.
- Nikolov, M. (2006, June). Age and other factors contributing to achievements in a foreign language context. Colloquium: Contextualizing the age factor. Annual Conference of AAAL, Montreal, Canada, June 17-20, 2006.
- Nikolov, M. (2007, February). Early modern foreign language programmes and outcomes: factors contributing to achievements of Hungarian learners. TEMOLAYOLE Conference, February 3-5, Pécs, Hungary.
- Nikolov, M. (2007, April). The age factor in context: issues in early foreign language programs. Annual Conference of AAAL, Costa Mesa, California, April 21-24, 2007.
- Nikolov, M. (2007, May). From the Critical Period Hypothesis to research methodology in SLA. Plenary talk at 18th International Symposium on Theoretical and Applied Linguistics, Thessaloniki, Greece, May 4-6, 2007.
- Nikolov, M. & Józsa, K. (2007, August). Sixth graders' achievements in English and German: A study of macro factors. Biennial Conference of EARLI, Budapest, Hungary, August 28-September 1, 2007.
- Nikolov, M. (2007, September). TEMOLAYOLE: The state of the art. Languages for Social Cohesion Conference, European Centre for Modern Languages, Graz, Austria, 27-29 September, 2007.
- Nikolov, M. (2008, January). The dream and the reality of early programmes in Hungary. The Way Forward: Learning from international experience of TEYL, International Conference at RIESI, Bangalore, India 3-6th January 2008
- Nikolov, M. (2008, March). The earlier the better? Challenges in research methodology inquiring into early language learning programs (poster presentation). Annual Conference of AAAL, Washington D.C., 27 March - 1 April, 2008.
- Nikolov, M. (2008, April). Reading skills in early EFL and L1. TESOL Convention, New York, April 2-5 2008.
- Nikolov, M., & Öveges, E. (2008, May). An exploratory study of what comprehensive and vocational schools perceive as their achievements, problems and needs in foreign language education. University of Pécs Round Table Conference, Pécs, May 13, 2008.
- Nikolov, M. (2008, August). Research methodology in TEMOLAYOLE Studies. AILA Congress, Essen. 24-29 August, 2008.
- Nikolov Marianne (2008 szeptember). Hogyan motiváljuk diákjainkat a nyelvtanulásra? A motiváció ereje konferencia, Budapest, 2008. szeptember 29.
- Nikolov, M. (2009, March). Teachers' beliefs on how young learners of English develop. Colloquium (organizer Nikolov, M.) Early learning of English: Learners, teachers, and discourses. American Association of Applied Linguists Annual Conference, Denver, CO, 21-24 March, 2009.
- Nikolov, M. (2009, October). Language and profession? Findings of a large-scale study on teachers' and students' beliefs about studying ESP. English for Specific Purposes in Asia Conference. Chongqing, China, 29-31 October, 2009.
- Nikolov, M. (2010, March). The more intensive, the better? Students' Views on a Year of Intensive Language Learning. American Association of Applied Linguists Annual Conference. Atlanta, GE, 6-9 March, 2010.

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- Hild, G. és Nikolov, M. (2010, June). Teachers' views on tasks that work with primary schools EFL learners. University of Pécs Round Table: Empirical Studies in Applied Linguistics Conference, University of Pécs, 25 June.
- Nikolov, M. (2010, November). Challenges in Teaching English as a Foreign Language to Young Learners. JALT2010 International Conference on Language Teaching and Learning. Nagoya, Japan, 19-22 November, 2010.
- Nikolov, M. (2010, November). Classroom research: A teacher's best friend. JALT2010 International Conference on Language Teaching and Learning. Nagoya, Japan, 19-22 November, 2010.
- Nikolov, M. (2011, July). Developing diagnostic tests for young learners of English as a foreign language in grades 1 to 6. Association of Language Testers in Europe 2011 International Conference, Krakow, 7-9 July, 2011.
- Nikolov, M. (2012, March). Piloting diagnostic tests for young EFL learners: Working towards an item bank. American Association of Applied Linguists Annual Conference. Boston, MA, 24-27 March, 2012.
- Nikolov, M. (2012, April). Young EFL learners' scores and their feedback on listening comprehension tasks in a diagnostic test development project. Language Testing Research Colloquium, Princeton, NJ, 1-5 April, 2012.
- Nikolov, M. & Szabó, G. (2012, April). An analysis of young learners' feedback on diagnostic listening comprehension tests. University of Zagreb Round Table: Empirical Studies in English Applied Linguistics Conference, 16 April, 2012.
- Barabás, M. & Nikolov, M. (2013, April). "They could only guess": Teachers' feedback on diagnostic tests. University of Pécs Round Table: Empirical Studies in English Applied Linguistics Conference, 5 April, 2013.
- Nikolov, M. & Csapó, B. (2013, April). Factors predicting 8th grader Hungarian students' reading skills in English and in German. 11th Conference on Educational Assessment. Szeged, 11-13 April, 2013.
- Nikolov, M. (2013, August). Early language learning: Is it child's play? Plenary talk. EUROSILA Conference, Amsterdam, 28-31 August, 2013.
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- Lopriore, L., & Nikolov, M. (2013, September). Uses of ELF in the early English classroom in Italy and Hungary. The Sixth International Conference on English as a Lingua Franca, Rome, 4-7 September, 2013.
- Nikolov, M. (2014, March). Teachers' views on and beliefs about diagnostic tests for young learners. American Association of Applied Linguists Annual Conference. Portland, OR, 22-25 March, 2014.
- Nikolov, M. (2014, April). How to be the best teacher you can be? Modern trends in foreign language teaching and applied linguistics in the 21st century: meeting the challenges 2014 conference, Beregovo, Ukraine, 11-12 April, 2014.
- Nikolov, M. & Szabó, G. (2014, May). Developing a framework and proficiency tests for students' in years 6 and 8 in CLIL programs. University of Zagreb Round Table: Empirical Studies in English Applied Linguistics Conference, 16 May, 2014.
- Mihaljevic Djigunovic, J. & Nikolov, M. (2014, June). Adding new hues to the rainbow of ELL. Plenary talk. Early language learning: Theory and practice in 2014. Umea, Sweden, 12-14 June, 2014.

- Nikolov, M. (2014, October). What we have learnt from children's and teachers' feedback on diagnostic tests: implications for classrooms. International Conference on Child Foreign Language Acquisition, Vitoria, Spain, 16-17 October, 2014.
- Nikolov, M. (2015, March). Insights from case studies on very young EFL learners. American Association of Applied Linguists Annual Conference. Toronto, Canada, 21-24 March, 2015.
- Nikolov, M. (2015, April). Hungarian 6th and 8th graders' proficiency in English and German at dual-language schools. 13th Conference on Educational Assessment. Szeged, 23-25 April, 2015.
- Nikolov, M. & Szabó, G. (2015, May). What do high-stakes proficiency exams measure? Critical reflections on Hungarian 6th and 8th graders' performances at dual language schools. University of Pécs Round Table: Empirical Studies in English Applied Linguistics Conference, Pécs, Hungary, 29 May, 2015.
- Nikolov, M. (2015, June). Challenges in assessing young learners. 4th International Conference on Teaching English to Young Learners: Assessment and Learning. Jagodina, Serbia, 5-7 June, 2015.
- Nikolov, M. (2016, March). Mit tudunk a nyelvtanulásról a közoktatásban? Mi a baj az iskolai nyelvtanítással? A nyelvtudásért egyesület konferenciája, Budapest, 5 March, 2016.
- Nikolov, M. (2016, May). Nyelvtanulás a közoktatásban és felsőoktatásban: Álom és valóság. Nyelvtanítás a 21. század kihívásai között. Zalaegerszeg, 20 May, 2016.
- Szabó, G. & Nikolov, M. (2016, June). A comparative study of 6th and 8th graders' achievements on a national assessment at dual-language schools in 2014 and 2015. University of Zagreb Round Table: Empirical Studies in English Applied Linguistics Conference, Zagreb, Croatia, 3 June, 2016.
- Nikolov, M. (2016, September). The age factor and the early learning of English: An inkblot test or a puzzle? Plenary talk at SDAŠ 2016: M@king It New In English Studies Conference, Maribor, September 15-17, 2016.
- Nikolov, M. & Csapó, B. (2017, March). Reading abilities in three languages and their relationship to students' inductive reasoning skills and their parents' level of education. American Association of Applied Linguists Annual Conference, Portland, Oregon, 17-21 March, 2017.